

NEP v2023

Part: B

Faculty: Interdisciplinary Studies

Syllabus Prescribed for second year PG programme

academic year 2024-25

Programme: M.A. Gender & Women's Studies

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods (Theory)	Total Number of Credits
DSC -I.3	Feminist Research Methodology	60	4
DSC-II.3	Gender & Globalization	60	4
DSC-III.3	Gender: Development & Empowerment	60	4
DSE – III. –A	Queer Theory	60	4
DSE – III. - B	Gender & Disability		
(Select any one)			
DSC -I.3 - Tutorial	Feminist Research : Training and Work Experience	15	1
DSC-III.3 - Tutorial	Women Empowerment: Training and Work Experience	15	1
Research Project Phase - I	-	60	4
Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/Performing Arts During Semester I, II, III and IV	90 Hours Cumulatively From SEM- I to SEM- IV	-	-
			22

(Note: **Co-curricular Courses** : In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Articlepublished, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report.**

SEM-IV			
Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods	Total Number of Credits
DSC - I.4	Women & Law	60	4
DSC - II.4	Women, Health & Rights	60	4
DSC - III.4	Feminism & Feminist Theory	60	4
DSE – IV.A OR DSE – IV.B (Select any one)	Planning & Policies for Women's Development in India	60	4
	Gender: Peace & Security		
DSC - I.4 - Tutorial	Feminist Legal Theory : Training and Work Experience	15	1
DSC-II.4 - Tutorial	Women & Health : Training and Work Experience	15	1
Research Project Phase – II	-	90	6
Co-curricular Courses: Health and wellness, Yoga Education, Sports and Fitness, Cultural Activities, NSS/NCC, Fine/Applied/Visual/Performing Arts During Semester I, II, III and IV	90 Hours Cumulatively From SEM- I to SEM- IV	-	-
			24

(Note: **Co-curricular Courses** : In addition to the above, CC also include but not limited to Academic activities like paper presentations in conferences, Aavishkar, start-ups, Hackathon, Quiz competitions, Article published, Participation in Summer school/ Winter School / Short term course, Scientific Surveys, Societal Surveys, Field Visits, Study tours, Industrial Visits, online/offline Courses on Yoga (Yoga for IQ development, Yoga for Ego development, Yoga for Anger Management, Yoga for Eyesight Improvement, Yoga for Physical Stamina, Yoga for Stress Management, etc.). These can be completed cumulatively during **Semester I, II, III and IV. Its credits and grades will be reflected in semester IV credit grade report.**)

DSC -I.3: Feminist Research Methodology

CO's

At the end of this Course, student will be able to:

- Develop the attitude and activism about feminist research.
- Understanding the need and significance of doing feminist research.
- Developing a critical understanding of the basic aspects of Feminist Research Methodology.
- Developing an understanding of how to engage with the feminist research approach while studying the social world.

Unit	Content
Unit I	<p>Epistemology & Gender-Based Analysis</p> <p>a) Feminist Epistemologies b) Standpoint Feminist Epistemology: Subjectivity, Location, Reflexivity, Experience. c) Feminist Research and Research Methods.</p> <p>Feminist Research Methodology: An Overview</p> <p>a) Feminist Research: Meaning, Nature, and Methods b) Feminist Research Methodology: Scope and Limitations. c) The Need of Feminist Research Methodology. d) The significance of feminist research methodology as a research paradigm</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Feminist Perspectives for Research</p> <p>a) The Critique of the Dominant Andocentric Methodologies. b) Power Relation in Research</p> <p>Development of feminist thought over the years.</p> <p>a) Feminist Empirical Approach b) Feminist Essentialism c) Standpoint Theorists d) Post Modernists</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Scientific Method & Gender-Based Analysis Critique</p> <p>a) Classical Scientific Method and Social Science Research Classical Scientific Method: meaning & nature Social Science Research: meaning & nature b) Basic Steps in The Classical Scientific Critique Method c) Critique of the Scientific Method d) Feminist Critique of The Scientific Method</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Action Research for Social Change</p> <p>a) Concept and Need b) Participatory Tools c) Participatory Research Methodologies d) Rights-based Approach e) Methods of Participatory Research f) Developing Appropriate Results Indicators</p> <p style="text-align: right;">(12 periods)</p>

Unit V	<p>Some writing examples of feminist research.</p> <p>a) Leela Dube – Anthropological Explorations in Gender : Interesting Fields</p> <p>b) Smita Patil – Raving with equality? On protean forms of caste and gender in the women's/ gender studies department in India.</p> <p>c) Narayan Bhosale – Maharashtraatil strivishayk sudharnawadache sattakaran</p> <p>d) Sandhya Nare-Pawar – Tichi Bhakar Koni Choral: Bahujan Strich Vartaman</p> <p>e) Minal Jagtap – Maratha Striyanche Sthan</p> <p>(Note : Study of above book/article is expected only in regards of Feminist research methodology)</p> <p style="text-align: right;">(12 periods)</p>
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Reference Books:

1. Harding S. (ed.) : *Feminism and Methodology*, Indiana University Press, Bloomington
2. Hesse- Biber S. (ed.): *Handbook in Feminist Research: Theory and Praxis*, Sage Publications, California
3. Keller, E.F. & Longino , H. : *Feminism and Science*, Oxford University Press, Oxford
4. Oakley A. : *Experiments in Knowing: Gender and Method in the Social Sciences*, Polity Press, London
5. Ramazanoglu C. and Holland Janet : *Feminist Methodology: Challenges and Choices*, Sage Publications, New Delhi
6. Stanley L. (Ed.): *Feminist Praxis: Research Theory and Epistemology in Feminist Sociology*, Routledge press, London
7. Visvesaran, K. : *Fictions of Feminist Ethnography*, Oxford University Press, New Delhi
8. Arksey, Hillary & Harris , David. : *How to Succeed in Your Social Science Degree*. Sage publication, Los Angeles
9. Clough, Peter & Cathy Nutbrown : *A Student's Guide to Methodology*, Sage Publications, London
10. Glendinning Eric H. & Holmstrom, Beverly : *Study Reading*. Cambridge University Press, Cambridge
11. Hamp-Lyons Liz & Heasley Ben. : *Study Writing*, Cambridge University Press, Cambridge
12. Henn, Matt, Mark Weinstein & Nick Foard : *A Critical Introduction to Social Research*, Sage Publications, London
13. Kamler Barbara & Thomson Pat : *Helping Doctoral Students Write*, Routledge, London and New York
14. Marvasti, Amir B. : *Qualitative Research in Sociology: An Introduction*, Sage Publications, London
15. Harding, S. (1991). *Whose Science? Whose Knowledge?: Thinking from Women's Lives*, Ithaca: Cornell University Press
16. Mies Maria. (1983). *Towards a Methodology of Feminist Research*. In G. B. edited, *Theories of Women's Studies*, London: Routledge & Kegan Paul
17. Dube, Leela– *Anthropological Explorations in Gender : Interesting Fields*, Sage Publications Pvt.Ltd.
18. Patil, Smita– *Raving with equality? On protean forms of caste and gender in the women's/ gender studies department in India.*, *CASTE : A Global Journal Social Exclusion*, Vol. 4 No.2 October – 2023, ISSN 2639-4928, pp 383-402
19. भोसले, नारायण – महाराष्ट्रातील स्त्रीविषयक सुधारणावादाचे सत्ताकारण, अर्थव प्रकाशन, धुळे
20. नरे-पवार, संध्या – तिची भाकर कोणी चोरली ? : बहुजन स्त्रीचं वर्तमान, मनोविकास प्रकाशन, पुणे
21. जगताप, मीनल : मराठा स्त्रियांचे स्थान, सुगावा प्रकाशन, पुणे
22. विद्युत भागवत (स्वैर अनु.) : स्त्रीवादी पद्धतीशास्त्र, क्रांतीज्योती सावित्रीबाई फुले, अभ्यास केंद्र, पुणे विद्यापीठ, पुणे.
23. स्त्रीवादी सिध्दांकन, क्रांतीज्योती सावित्रीबाई फुले, अभ्यास केंद्र, पुणे विद्यापीठ, पुणे.

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Research and Social Research
https://www.youtube.com/watch?v=BPHKt7TfWRg&list=PLILquHgbHa_SeCes1Sm_myZIVCzX590Wo
2. Steps in Research
https://www.youtube.com/watch?v=tGavH7hTgps&list=PLILquHgbHa_Sf5drGLOwIRV1qs3WnB7d
3. Research Desigh
<https://www.youtube.com/watch?v=ITM74snhjSk>
4. Quantitative and Qualitative Research
<https://youtu.be/mrsojbZwOuU>

DSC – II.3: Gender & Globalization

CO's

At the end of this Course, student will be able to:

- Introduce the various dimension of globalization.
- Understand the conflicts of gender issues in globalization.
- Examines the diverse experience of women in a variety of national & international contexts.
- Focus on issues and gender concerns in the context of globalization.
- Help the learners to analyze the changing pattern of employment in the third world and understand the gender biases of the international system of economic governance.

Unit	Content
Unit I	<p>Globalization : An Introduction</p> <p>a) Globalization: meaning and nature b) Background of Globalization: International & National c) Role of World Trade Organization, World Bank, International Monetary Fund in Globalization</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Globalization and State</p> <p>a) Globalization and Sovereignty of state b) Globalization and Social Justice c) Globalization's effects on Indian Farmer d) Globalization : Constitutional Rights and Welfare policy in India</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Globalization and Culture</p> <p>a) Globalization and Multiculturalism b) Globalization : Cultural Nationalism and Communalism c) Globalization and Caste-Class Conflict d) Globalization : Language and Hegemony e) Globalization and Culture of Consumerism.</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Globalization: Feminist Perspective</p> <p>a) Feminist Theoretical Approaches to Globalization b) Gender issues in Globalization : c) Imaginaries. Health, Farmer issues, Privatization and Work : Unorganized - Worker issues, Migration, Displacement . d) New Economic Policy and its impact on Women's Employment e) Resistance of women to Globalization f) Challenges of Globalization before Feminist Movement</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Alternatives of Globalization</p> <p>a) Theorization of alternative of Globalization b) Alter-Globalization Movement c) World social forum d) Adverse Impact of Globalization I. Economic Impact II. Political Impact III. Social and Cultural Impact IV. Environmental Deterioration</p> <p style="text-align: right;">(12 periods)</p>

Reference Books:

1. Manfred Steger: *Globalization: A Very Short Introduction (Very Short Introductions)*, Oxford University Press, Oxford New York
2. Sen, Sunanda : *Globalization and Development*, National Book of Trust, New Delhi
3. Karin Kapadia (Ed.): *The Violence of Development: The Political Economy of Gender*, Zubaan Publication, New Delhi
4. Mukhopadhyay, Maitrayee & Singh, Navsharan (Ed.) : *Gender, Justice, Citizenship and Development*, Zubaan Publication, New Delhi
5. Shirin M. Rai: *The Gender Politics of Development*, Zubaan Publication, New Delhi
6. Andrea Cornwall (Ed.) : *Feminisms in Development : Contradictions and Challenges*, Zubaan

Publication, New Delhi

7. Dubravka Zarkov(Ed.) : *Gender, Violent Conflict and Developemnt*, Zubaan Publication, New Delhi
8. Menon, N. (Ed.) : *Gender and Politics in India*, New Delhi, Oxford University Press, 1999.
9. Rai S. : *Gender and the Political Economy of Development*, UK, Polity Press
10. Rao, N., Rurup, L. & R Sudarshan (Ed.) : *Sites of Changes*, New Delhi, UNDP and Friedrich EbertStiftung, 1995

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Globalization Meaning and Nature -
<https://www.youtube.com/watch?v=h6CiMdp1c-Q>
<https://www.youtube.com/watch?v=Q-SChC0zmLw>
2. Background of Globalization : International & National
<https://www.youtube.com/watch?v=Ztlmikh2Xpo>
3. Globalisation || Positive Impact of Globalisation || Negative Impact of Globalisation
4. <https://www.youtube.com/watch?v=jibXxcPuOzM>
https://www.youtube.com/watch?v=0_sf8VVhYAg
5. Globalization's effects on Indian Farmer
<https://www.youtube.com/watch?v=ytwS1XwRfhU>

https://www.youtube.com/watch?v=ytwS1XwRfhU&list=PLq3uB_PWrYIIOPvvTVkFhFdl8Sba0Rjiv_&index=10
6. Globalization and Culture of Consumerism
<https://www.youtube.com/watch?v=nwgtYII07vY>

DSC-III.3 Gender : Development & Empowerment

COs

At the end of this Course, student will be able to :

- Specify Gender specific development needs.
- Criticize the development process and development indicators by feminist perspective
- Sensitize others with invisibility of women's work and gender inequality.
- Get knowledge in segmented labour market and gender based segregation.
- Create awareness about gender issues in organized and unorganized sectors.

Unit	Content
Unit I	<p>Development : An Introduction</p> <p>a) Development : meaning & nature b) Types of Development : Economic Development, Human Development, Social Development, Cultural Development, Political Development, Gendered Development.</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Different Approaches on Women & Development</p> <p>a) Women in Development (WID) b) Women and Development (WAD) c) Gender and Development (GAD) d) Contemporary Debates on Development through gender perspective.</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Women: Work & Employment</p> <p>a) Concept of Work b) Productive and non-productive Work c) Gender Division of Labour d) Women in Organized and Unorganized Sector e) Structural Adjustment Programs – meaning, nature & feminist critique f) Feminization of Labour g) Feminization of Poverty</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Gender & Entrepreneurship</p> <p>a) Meaning and Importance of Entrepreneurship b) Entrepreneurial Traits c) Factors contributing to Entrepreneurship d) Women in agri-business e) Gender and Emerging Technology – Impact f) Self – Self-Help groups and Micro Credit g) Gender Mainstreaming, Gender Budgeting, Planning and Analysis h) feminist critique on Women Entrepreneurship</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Gender & Empowerment</p> <p>a) Meaning & Nature of Empowerment b) Types of Empowerment: Individual Empowerment, Social Empowerment, Economic Empowerment, Political Empowerment, Gender Empowerment, c) Empowerment Indices: Gender Development Index (GDI), Gender Inequality</p> <p style="text-align: right;">(12 periods)</p>

Reference Books:

1. Barbara, F. Reskin & Heidi, I. Hartmann (eds) (1986) : *Women's Work, Men's Work: Sex Segregation on the Job*. Washington D. C: National Academy Press.
2. Chaudhuri, Maitrayee (1996) : *Citizens, Workers and Emblems of Culture: An Analysis of the First Plan Document on Women* in Patricia Uberoi (ed), *Social Reforms, Sexuality and the State*. New Delhi:Sage. Pp. 211-235
3. John, Mary (2010) : *Reframing Globalization: Perspectives from the Women's Movement*, *Economic and Political Weekly*, XLIV: 10, March 7, 2010. Pp. 46-49.
4. Kasturi, Leela : Report of the Sub-Committee, *Women's Role in Planned Economy*, National Planning Committee (1947) in Maitrayee Chaudhuri ed. *Feminism in India* (Zed, 2005) pp. 136-155.
5. Mandal, Anal. (2011) : *Invisibility and Ordeal of Women Workers in India*. In Pal, Manoranjan et al (Eds). *Gender and Discrimination: Health, Nutritional Status and Role of Women in India*. New Delhi: OUP. (selected chapters)
6. Momsen, Janet. (2010) : *Gender and Development*. London & New York: Routledge.
7. Padavic, Irene & Reskin, Barbara (2002) : *Women and Men at Work*. New Delhi: Pine Forge Press
8. Jonathan Crush : *Power of Development*, Rout ledge Publication, London
9. Amartya Sen: *Development as Freedom*, Oxford University Press, Oxford New York
10. Karin Kapadia (Ed.): *The Violence of Development: The Political Economy of Gender*, Zubaan Publication, New Delhi
11. Mukhopadhyay, Maitrayee & Singh, Navsharan (Ed.) : *Gender, Justice, Citizenship and Development*, Zubaan Publication, New Delhi
12. Shirin M. Rai : *The Gender Politics of Development* , Zubaan Publication, New Delhi
13. Andrea Cornwall (Ed.) : *Feminisms in Development : Contradictions and Challenges*, Zubaan Publication, New Delhi
14. Dubravka Zarkov (Ed.) : *Gender, Violent Conflict and Development*, Zubaan Publication, New Delhi
15. Rai S. : *Gender and the Political Economy of Development*, UK, Polity Press,
16. Rao, N., Rurup, L. & R Sudarshan (Ed.) : *Sites of Changes*, New Delhi, UNDP and Friedrich EbertStiftung, 1995.
17. Visvanathan N., & OTHER (Ed.) : *The Women, Gender and Development*, New Delhi, Zubaan, 1997.
18. Kabeer , Naila : *Reversed Realities: Gender Hierarchies in Development Thought*, Verso
19. Vishvanathan Nalini & others (Ed.) : *The Women, Gender and Development Reader* , Zubaan, New Delhi
20. Jackson Cecile and Pearson Ruth (Ed.) : *Feminist Visions of Development: Gender, Analysis and Policy*, Routledge, London
21. Moser, Caroline : *Gender Planning and Development: Theory, Practice and Training*, Routledge, Abingdon, United Kingdom
22. Fainstein, Susan & Servon, Lisa : *Gender and Planning: A Reader*, Rutgers University Press, Rutgers

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Globalization Meaning and Nature –
<https://nios.ac.in/media/documents/srsec328newE/328EL11.pdf>
<https://www.google.com/search?q=Development+:+meaning+%26+nature&sxsrf=APwXEdeUEkzzyBP7v4Cy0qtHthgWwq0sQ:1684575411177&source=lnms&tb>
2. Types of Development -
<https://www.youtube.com/watch?v=v71VZai-rws>
<https://www.youtube.com/watch?v=tEgLP2HxzWQ>
<https://www.youtube.com/watch?v=DENDrgNRhks>
3. Different Approaches on Women and Development
<https://www.youtube.com/watch?v=8HrdTEoaIG8>
<https://www.youtube.com/watch?v=l79xEMTRT1E>
4. Gender Division of Labour
<https://www.youtube.com/watch?v=6QfyV13baQw>
<https://www.youtube.com/watch?v=ccSvBEU4Uts>
5. Women in Organized and Unorganized Sector
<https://www.youtube.com/watch?v=pU5GbvPHBMo>
<https://www.youtube.com/watch?v=DYQCxe2xtE8>
6. Structural Adjustment Programs – meaning, nature & feminist critique
<https://www.youtube.com/watch?v=XSHplFnSQbg>
<https://www.youtube.com/watch?v=XED3iKSos4Y>
<https://www.youtube.com/watch?v=b4p--tgb8G0>
7. Feminization of Labour
<https://www.youtube.com/watch?v=AWYJZke6T0A>
8. Feminization of Poverty
<https://www.youtube.com/watch?v=Rc0owBjh9zI>

- <https://www.youtube.com/watch?v=vqPpSm4IgyM>
9. Meaning and Importance of Entrepreneurship
<https://www.youtube.com/watch?v=iZ-pmdtBCL8>
- https://www.youtube.com/watch?v=aLoRz6hidCM&list=PLsh2FvSr3n7eLqyEo8Xoz5F6FOn5ik6_RB
10. Gender Mainstreaming , Gender Budgeting, Planning and Analysis
<https://www.youtube.com/watch?v=mlWIMzkwBto>
<https://www.youtube.com/watch?v=WasUrVvydoI>
<https://www.youtube.com/watch?v=-oXBn77Qhjo>
<https://www.youtube.com/watch?v=uqDCnBgJJ18>
11. feminist critique on Women Entrepreneurship <https://www.youtube.com/watch?v=y0w34eLzHqE>
12. Meaning & Nature of Empowerment
https://www.youtube.com/watch?v=IT_9pNq4fQc
13. National Policy for the Empowerment of Women 2001
<https://www.youtube.com/watch?v=B-dGFfgBANY>
https://www.youtube.com/watch?v=ybVsiv_lGKc
14. Sustainable Development Goals, Policies and Programmes
<https://www.youtube.com/watch?v=GnFroncvslI>
15. Women and Leadership – Panchayati Raj and Role of NGO's and Women Development
https://www.youtube.com/watch?v=VA3uCF_kv1w
<https://www.youtube.com/watch?v=7ISrNsRoTZ4>

DSE – III.A - Queer Theory

COs

At the end of this course, students will be able to:

- Comprehend intersex and transgender people’s issues
- Analyze the social, historical, cultural, economic, and political reasons for transgender people’s subordination.
- Understand the social stigmas and stereotypes of sexual minorities in India. Illustrate laws, policies, and Schemes of state for the LGBTQIA+ community.
- Apply the knowledge gained from this course to the scope of their lives, our university, and the communities they are involved in.

Unit	Content
Unit I	<p>Queer Theory: An Introduction</p> <p>a) Queer Theory: Historical Background, Meaning & Nature b) Post-Modernism: Concept, Meaning & Importance, Post-Modernism & Post-Structuralism c) Michel Foucault’s idea of the form of power exercised over sexuality, Judith Butler’s ‘Theory of Gender performativity’ d) Queer Study: As an academic discipline</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>LGBTQIA+: An Introduction</p> <p>a) Sexuality and Types of Sexualities: Homosexuality, Heterosexuality, Bisexuality, and Asexuality b) Some Important Terminology: Gender Identity, Gender Behaviors, Sexual Orientation c) Understanding LGBTQIA+: Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Kinnar : Some Aspect</p> <p>a) Biological Perspective b) Society, Life and Cultural c) Social Struggle & Acceptance d) Status of ‘<i>kinnar Community</i>’ before and after colonial rule in India</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Queer : Issues, Activism & Movements</p> <p>a) Issues: Social stigma and Boycott, Family, marriage, Adoption, legal, Public health, Violence, Sexual Atrocities over transgender people b) Activism & Movements : Contemporary contestations – Intersex and transgender movements. Stonewall Riots (New York) 1969, Pride Walk: International & National, About Rainbow Flag, Movement against the abolition of IPC Section 377, India’s first LGBT magazine – ‘Bombay Dost’.</p> <p>d) Introduction of organizations and individuals working at Maharashtra and India Organizations Humsafar Trust , Nazariya, Naj foundation, Samapathik Trust, Udaan trust etc. Activist: Gouri Sawant, Disha Pinky Sheikh, Shamibha Patil, Jameer Kmable, Akkai Padmashali, Anand Grover, Anjali Gopalan, Ashok Row Kavi, Gopi Shankar Madura, Harish Iyer, Laxmi Narayan Tripath, Manvendra Singh Gohi, Menaka Guruswamy, Rose Venkatesan, Sridhar Rangayan, etc.</p>

Unit V	<p>Law Policies & Judgments</p> <p>Law & Policies</p> <p>a) Constitution and legal provisions - Article – 14, 15, 16, 17, 18, 19, 21</p> <p>b) Transgender Persons (Protection of Rights) Bill 2019</p> <p>c) National Council for Transgender Persons, 2020</p> <p>d) Schemes and Policies – SWEEKRUTI Schemes, 2017</p> <p>c) SMILE 2022 (Comprehensive Rehabilitation for welfare of Transgender Persons)</p> <p>d) Yogyakarta Principles</p> <p>Judgments Contributing to LGBTQIA+ Rights :</p> <p>Naz Foundation vs. Government of NCT, Delhi, Suresh Kumar Koushal vs. Naz Foundation, National Legal Services Authority vs. Union of India 2014, Navtej Singh Johar v, Union of India</p> <p style="text-align: right;">(12 periods)</p>
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References:

1. A Revathi, Nandini Murali : ‘A LIFE IN TRANS ACTIVISM’, Zubaan Publication, New Delhi
2. Naisargi Dave: ‘QUEER ACTIVISM IN INDIA: A STORY IN THE ANTHROPOLOGY OF ETHICS’ Zubaan Publication, New Delhi
3. Hurley , Robert (trans.), ‘History of Sexuality Vol. I, Michel Foucault’, Vintage Publication
4. Butler, Judith : ‘Undoing Gender’, Routledge Publications
5. Spargo, Tamsin : ‘Postmodern Encounters : Foucault and Queer Theory’, Cox & Wyman Ltd., United Kingdom.
6. A. Revathi & V. Geetha (Tr.) : ‘The Truth About Me: A Hijra Life Story’, Penguin Publications, New Delhi, India
7. Butler, Judith: ‘Gender Trouble: Feminism and the Subversion of Identity’, Routledge Publications
8. खिरे, बिंदूमाधव : ‘मानवी लैंगिकता: एक प्राथमिक ओळख’, समपथिक ट्रस्ट प्रकाशन, पुणे
9. खिरे, बिंदूमाधव, ‘इंटरसेक्स - एक प्राथमिक ओळख’, समपथिक ट्रस्ट प्रकाशन, पुणे
10. खिरे, बिंदूमाधव : ‘इंद्रधनु- समलैंगिकतेचे विविध रंग’, समपथिक ट्रस्ट प्रकाशन, पुणे
11. डागा, शीला : ‘किन्नर गाथा’, वाणी प्रकाशन, नयी दिल्ली
12. नारायण प्रियंका : ‘किन्नर: सेक्स और सामाजिक स्वीकार्यता’, वाणी प्रकाशन, नयी दिल्ली
13. कुमारी, पार्वती : ‘तीसरी ताली’ : किन्नर समाज, वाणी प्रकाशन, नयी दिल्ली
14. चौधरी, राजकमल : ‘ताश के पत्तों का शहर’, वाणी प्रकाशन, नयी दिल्ली
15. सौरभ, प्रदीप : ‘तीसरी ताली’, वाणी प्रकाशन, नयी दिल्ली
16. खिरे, बिंदूमाधव: ‘पार्टनर’, समपथिक ट्रस्ट प्रकाशन, पुणे
17. त्रिपाठी, लक्ष्मी नारायण : ‘मी हिजड़ा ... मी लक्ष्मी!’, मनोविकास प्रकाशन, पुणे

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. भारत में क्वीयर अधिकारों का इतिहास | History of Queer Rights in India
<https://youtu.be/8BSDaW65K8w>
2. जानिए LGBTQIA+ की परिभाषा, आसान शब्दों में। फेमिनिज्म इन इंडिया
<https://youtu.be/-6XwJ6psnKI>
3. LGBT Movement
<https://youtu.be/Pe3ejjKWWf8>
4. What does LGBTIQ mean (BBC Hindi)
<https://youtu.be/RpP1JvD-9q8>
5. Lecture 21: Introduction to Queer Literature
https://youtu.be/BXFi_LWgZkM
6. Introduction to Queer Theory - Part I
https://youtu.be/QO_GUENuXFM

DSE – III.B - Gender & Disability

CO's

At the end of this Course, students will be able to:

- To understand the meaning and experience of disability.
- To consider the intersection between gender and disability.
- To understand the lived experiences and discrimination faced by women with disabilities in various domains
- To understand the issues of gender and disability.
- To analyze the socio-economic and legal status of women with disability in India

UNIT	CONTENT
Unit I	<p>Concept of Disability</p> <ul style="list-style-type: none"> a) Concepts of Normality and Abnormality b) Definition of normality and abnormality: criteria and measurement c) Distinction between ‘Impairment’ and ‘Disability’ d) Disability and Gender: Multiple Marginalization. e) Unequal power relations in the Context of Gender and Disability <p style="text-align: right;">(12 Periods)</p>
Unit II	<p>Women with disability in society</p> <ul style="list-style-type: none"> a) The Gendered Experience of Disability: Social discrimination, passivity, dependency, isolation, low self-esteem. b) Social Attitudes and Stereotypes: Social, Cultural, Mythological c) Critical Disability Theory d) Barriers for women with disabilities Attitudinal, societal, self, and media expression <p style="text-align: right;">(12 Periods)</p>
Unit III	<p>Issues of Gender for women's with Disabilities</p> <ul style="list-style-type: none"> a) Physical access and mobility: Lack of transport facilities, Economical dependency b) Denial of basic rights to mobility, Education, Training, and Employment, Specialschools & vocational centers, Lack of hostel facilities c) Health Care: (Poverty, poor nutritional status, lack of fresh air, exercise, aid, lowpriority in family) d) Leisure Activities: (Social stigma, isolation, lack of accessibility to public spaces, lowsocial interaction and recreation) e) Marriage and Family Life: domestic abuse, forced work, domestic obligations, andchores. f) Violence and Abuse: Devalued Status, emotional and sexual abuse <p style="text-align: right;">(12 Periods)</p>
Unit IV	<p>Disability rights movement</p> <ul style="list-style-type: none"> a) History b) Disability Activism c) Major focus of the disability rights movement <ul style="list-style-type: none"> i) Access to education and employment ii) Freedom from discrimination and abuse iii) People with mental health issues iv) Autism rights movement v) People with intellectual and developmental disabilities d) Feminist Perspectives on Disability

	e) Addressing Gender Equality in the Context of Disability (UN Women) (12 Periods)
Unit V	State, Disability & law <ol style="list-style-type: none"> a) Constitutional Provisions - Article 39(A),41,46 b) The Persons with Disabilities (Equal Opportunities, Protection of Rights and FullParticipation) Act, 1995 c) National Trust Act,1999 d) United Nations Convention on the Rights of Persons with Disabilities(UNCRPD),2006 e) The Rights of Persons with disabilities act,2016 <ol style="list-style-type: none"> i) Types of disabilities mentioned in the Act. ii) Inclusion of acid-attack victims or survivals under the label of disability iii) Rights and entitlements under the RPD Act iv)The Rights of Persons with disability rule,2017 f) Way forward for empowering women with disability: Early intervention, Awareness in family and community, Educational facilities, employment options, Accessibility) <p style="text-align: right;">(12 Periods)</p>

References:

1. Butler, J. (1990). Gender Trouble. London, Routledge.
2. Begum, Nasa. (1992). "Disabled Women and Feminist Agenda, Feminist Review.
3. Butler, J. P. (1993). Bodies that matter : On the Discursive Limits of 'Sex'. New York, Routledge.
4. Hillyer, Barbara. (1993), "Feminism and Disability". Norman and London: university of Oklahoma Press
5. Addlakha, Renu (2013) Disability Studies in India. Delhi: Routledge
6. Chib, Malini (2012) One Little Finger New Delhi: Sage Publications
7. Ghai, Anita (2015) Rethinking Disability in India Routledge. \
8. Ghai, Anita. (2003). "Disembodied Form: Issues of Disabled Women". New Delhi, Shakti Books, Har-Anand Publications.
9. Renu Addlakha, (2013), "Disability Studies in India", Routledge, New Delhi.
10. डॉ. तुंगार वा.ना. 'अपंगांच्या हक्काविषयीचा कायदा', मायमिरर पब्लिशिंग हाऊस, २०१६

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Gender and disability

<https://youtu.be/dvRvHDJs8A8>

2. Gender and Disability 2

<https://youtu.be/8Lzs1rON1w4>

3. मी नुपूर बोलतीये - नुपूर जोशी

<https://youtu.be/u0NOw8UXjnA>

4. Disability(Part-1): Introduction – Disability & Functionality:- Madhura Nagchoudhuri

<https://youtu.be/OhTBm61DsgA>

5. Disability (Part-2): Is it a medical issue or a social issue? – Madhura Nagchoudhari

<https://youtu.be/Rm6UKTBoZOU>

6. Disability (Part-3): Laws, Provisional & Measurement of Disability – Madhura Nagchoudhuri

<https://youtu.be/QJR71rZencA>

DSC - I.3 -Tutorial

Feminist Research : Training and Work Experience

Topic	Activity	Total Number of Periods
Fundamental Concepts of Feminist Research	<ul style="list-style-type: none">• Feminist Research: Meaning and definitions• Process of feminist research• Difference between qualitative and quantitative research	8
Research Ethics in Feminist Research	Ethical practices in research <ul style="list-style-type: none">• Inform consent• Privacy and confidentiality• Risk and harm• Benefits• Integrity• Mechanism for regulating research	7

DSC-III.3 - Tutorial

Women Empowerment: Training and Work Experience

Topic	Activity	Total Number of Periods
Women Empowerment model	<ul style="list-style-type: none">▪ Study and observe the Women's Empowerment model.▪ Three-Dimensional model of women Empowerment▪ Study the Concept of Empowerment and Development.	5
Empowerment-related initiatives by Government	<ul style="list-style-type: none">▪ Startup India model▪ WING: Women International Grant Support▪ KIRA▪ women Entrepreneurs	5
Empowerment related initiatives by Person/ Cooperative sector	<ul style="list-style-type: none">▪ AMUL▪ Lijjat Papad▪ Zubaan Publication▪ Mohhomad Yunnus	5

SEM – IV
DSC- I.4 - Women & Law

COs

At the end of this Course, student will be able to:

- Create awareness about the legal provisions for women and women's access to justice.
- Develop the understanding of human rights in general and women's human rights in particular.
- Criticize and put their own view on laws contribution for improving the status of women.
- Develop an understanding of law as an instrument of social change.
- Criticize the laws by feminist perspective.

Unit	Content
Unit I	<p>Women & Law</p> <p>a) Concept of Law b) Role of Law in society c) Understanding Indian Legal System d) Patriarchy in Law e) Women's Movement & its Engagement with Law</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Human Rights and Constitutional Provisions for Women in India</p> <p>a) Human Rights : Meaning & Nature b) Women's Rights as Human Rights c) International Conventions and Legislations Related to Women's Rights. d) Fundamental Rights in Indian Constitution (Provisions for women in Indian Constitution)-Article -14, Article- 15(A) & (B) (Special provision enabling the State to make affirmative discriminations in favor of women.), Article -16, Article- 21, Article - 23 (Bans trafficking in human and forced labor) e) Directive principles and State Policy in Indian Constitution– Article 39 (a), Article 39 (d), Article 39(e), Article 42(a), Article 51 (A)(e)- (To renounce the practices derogatory to the dignity of women), Article 300 (A)-(Right of property to women), 73rd and 74th Amendment Act 1992- Reservation 1/3rd of seats in local bodies of panchayats and municipalities for women.</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Women's Rights in India and feminist Critique</p> <p>Meaning, nature and feminist Critique (Existing Loopholes and Possible Solutions) of following laws :</p> <p>a) The Immoral Traffic (Prevention) Act - 1956 b) Dowry Prohibition Act. – 1961 (Amended in 1986) c) The Maternity Benefit Act -1961(Amended in 1995) d) The Medical termination of Pregnancy Act - 1971 e) Equal Remuneration Act - 1976 f) Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act 1994 g) Protection of Women from Domestic Violence act - 2005 h) Hindu Succession (Amendment) Act -2005 i) Protection of Children from Sexual Offences Act - 2012 j) Sexual Harassment of Women at Workplace(Prevention, Prohibition and Redressal) Act 2013 l) Criminal Law (Amendment) Law Act 2013</p> <p style="text-align: right;">(12 periods)</p>

Unit IV	<p>Personal and Labour Laws</p> <p>a) Personal Laws –</p> <p>i) Hindu Personal Law - Marriage, divorce, Guardianship, adoption, Inheritance</p> <p>ii) Muslim Personal Law - Marriage, Guardianship, adoption, divorce, Inheritance</p> <p>iii) Christian Law - Marriage, Guardianship, adoption, divorce, Inheritance</p> <p>iv) Parasi law - Marriage, Guardianship, adoption, divorce, Inheritance</p> <p>b) Labour Laws –</p> <p>i) Minimum Wages Act 1948</p> <p>ii) Factories Act 1948</p> <p>iii) Employees Provident Fund and Miscellaneous Provisions Act 1952</p> <p>iv) Employees State Insurance Act 1948</p> <p>v) Unorganized Workers Social Security Act 2008</p> <p>c) New Labour Code in India 2022-2023</p> <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Law and Contemporary Debates : Feminist Perspective</p> <p>a) Uniform Civil Code Versus Personal Laws</p> <p>b) Family Courts : An Analysis</p> <p>c) Police and Judiciary as Enforcement Machinery</p> <p>d) Contemporary debates in Women Movement related to Law :</p> <p>e) Honor Killing and khap Panchayat</p> <p>f) Women's Reservation Bill</p> <p style="text-align: right;">(12 periods)</p>

References:

1. Michael Freedman : *Ideology: A Very Short Introduction*, Oxford University Press, Oxford New York
2. Louis Althusser : *Essays on Ideology*, Verso Publication, North America
3. Noam Chomsky : *On Power and Ideology: The Managua Lectures*, South End Press, USA
4. Sarkar, Lotika / Sivaramayya B. (Ed.) : *Women and Law : Contemporary Problems*, Vikas Publication, New Delhi
5. Flavia & other (Ed.) : *Women and Law in India*, Oxford University Press, Oxford New York
6. Butalia, U. and T Sarkar, (Ed.): *Women and the Hindu Right*, Kalika Women, New Delhi
7. Flavia, Agnes : *Law, Justice, and Gender: Family Law and Constitutional Provisions in India*, Oxford University Press, Delhi
8. Binion, G (1995) : *Human Rights : A Feminist Perspective*, Human Rights Quarterly 17(3), 509-26
9. Bunch, C. (1995) : *Transforming Human Rights from a Feminist Perspective*. London : Routledge, pp 11-17.
10. Galey, M.E. (1984) : *International Enforcement of Women's Rights*, Human Rights Quarterly 6(1), 463-90
11. Monica Chawla, (2006, 2013) : *Gender Justice: Women and Law in India*, New Delhi
12. Aggarwal, Nomita, (2002) : *Women and Law in India*, New Century Publication, Delhi
13. Basu, D.D., : *Introduction to The Constitution of India*, Wadhwa & Co. Agra
14. Chawla, Monica, (2006) : *Gender Justice: Women and Law in India*, Deep & Deep, New Delhi
15. Diwan, Paras, (1983) : *Family law, (Law of Marriage and Divorce in India)*, Sterling Publishers Pvt Ltd, New Delhi
16. Mitter, Dwarka Nath, (2006) : *The Position of Women in Hindu Law*, Cosmo Pub, New Delhi
17. Shams, Shamusuddin, (1991) : *Women, Law and Social Change*, Ashish Publishing House, New Delhi
18. T, Brettel, Dawson, (ed.), (1990) : *Women, Law and Social Change: Core Reading and Current Issues*, 2nd ed, O N, Captus Press, New York
19. Nayar, S. (2010) : *Violence against Women in South Asian Communities: Issues for Policy and Practice*. Delhi: Navyug Books International

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Women and Law : an overview
<https://youtu.be/7Rc5LyM51Ig?si=bL2poSQNsSYWmpus&t=2>

DSC - II.4 - Women, Health & Rights

COs

At the end of this course, students will be able to:

- Promote health care education for all.
- Criticize gender-biased healthcare system.
- Promote the remedies to gender issues in health sectors.
- Create awareness about women's health rights.
- Develop awareness in women about Government policies on health.

Unit	Content
Unit - I	<p>Health: An Introduction</p> <p>a) Health: Concept and Definition b) Social Aspects of Health c) Importance of Women's Health</p> <p style="text-align: right;">(12 periods)</p>
Unit - II	<p>Women's Health in Socio-Cultural Context</p> <p>a) Social and cultural factors and their effects on women's health: Social Factors: Social Milieu, Status, Poverty, Employment, Family Responsibilities b) Cultural Factor: Rituals, Religion, Eating, Dressing, Sexual Relation, Pregnancy, Reproduction, Festivals, Manners & Etiquette, Dealing with people. c) Working Places & Women Health: Domestic, Agriculture, Unorganized-organized, Stress, Emotional & Sexual Exploitation, Climate, Equipment, Working hours and schedules, Child care & Milk feeding. Gender Differentials in Health.</p> <p style="text-align: right;">(12 periods)</p>
Unit - III	<p>State & Women's Health</p> <p>Importance of Policies and Programs for Improving the Health of Women</p> <p>a) Role of state for women's health. b) Policies in India for Women's Health. c) Public health & Policies of the Government of India. d) Reproductive Services for women in India</p> <p>Organizational work for women's health</p> <p>a) Work of World Health Organization (WHO) b) Work of UNICEF on health. c) Initiatives of 'UN Women' for women's health.</p> <p style="text-align: right;">(12 periods)</p>
Unit - IV	<p>Health Issues of Women Health in Contemporary India</p> <p>a) Sexually Transmitted Diseases (STD)- HIV/AIDS b) Malnutrition c) Anemia d) Reproductive Health e) Maternal Health Issues f) Violence g) Mental Health h) Non- Communicable Diseases i) Physically Challenged Women's Health Issues</p> <p style="text-align: right;">(12 periods)</p>

Unit - V	<p style="text-align: center;">Women's Health Rights & Health Education</p> <p>Health And Reproductive Rights:</p> <p>a) Family Planning Acceptance and Empowerment of Women, b) Abortion and Empowerment of Women, Gaps in Reproductive Health Services</p> <p>Health Education:</p> <p>a) Health Care Education b) Pre-Marriage Education c) Sex Education</p> <p style="text-align: right;">(12 periods)</p>
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Reference Books:

1. Reference Books: 1. Alexander, Linda Lewis et al (ed) : New Dimensions In Women's Health
2. Massachusetts, Jones and Barrett Publishers. 2. Bird, Chloe E. & Rieker, Patricia Perri : Gender and Health :The Effects of Constrained Choices and Social Policies, :Cambridge University Press, Cambridge
3. Kitts, Jennifer & Roberts J.H.: The Health Gap: Beyond Pregnancy and Reproduction, International Development and Research Center, Toronto
4. Wingwood, G.M. (ed.): Issues in Women's Health: Handbook of Women's Sexual and Reproductive Health. Kluwer Academic Publishers, New York
5. Green, J & Tones, K.: Health Promotion : Planning and Strategies, Sage Publications, London
6. Guang-Zhen, Wang.: Women's Reproductive Health and Gender Equity, Ashgate Publishing Company, Burlington
7. Virginia Berridge: Public Health: A Very Short Introduction (Very Short Introductions), University Press , Oxford New York
8. Chloe E. Bird, Patricia P. Ricker: Gender and Health : The Effects of Constrained Choices and Social Policies, Cambridge University Press, New York
9. Jasmine Gideon (Ed.): Handbook on Gender and Health, Edward Elgar Publishing Ltd. Cheltenham, USA
10. Steve Taylor, David Field: Sociology of Health and Health Care, Blackwell Publisher, United States
11. Mohan Rao (Ed): The Unheard Scream, Zubaan Publication, New Delhi
12. मानव, श्याम : बुवाबाजी बळी स्त्रियांचा , मनोविकास प्रकाशन, पुणे
13. पाठक, रवींद्रकुमार : जनसंख्या समस्या के स्त्री पाठ, राजकमल प्रकाशन, नवी दिल्ली

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Concept of health: <https://www.youtube.com/watch?v=FJ4Rhotxw38>
2. Dimension of health: <https://www.youtube.com/watch?v=FJ4Rhotxw38>
3. Determinants of health: <https://www.youtube.com/watch?v=3cbBLJ3h0Lw>
4. Importance of health: <https://www.youtube.com/watch?v=lr7MOKB2gIM>
5. Women health special : <https://www.youtube.com/watch?v=fQXgetbR4I>
6. Women's Health: Human Right Perspective : <https://www.youtube.com/watch?v=YnErQbynO3k>
7. Public health services: <https://www.youtube.com/watch?v=SAvdbYMUINE>
8. Gender inequalities in health care - <https://www.youtube.com/watch?v=ZZxNjpnOrvg>
10. National health programme of India: <https://www.youtube.com/watch?v=wmkAHIQFhVo>

DSC - III.4 – Feminism & Feminist Theory

COs

At the end of this Course, student will be able to :

- Trace the evolution of feminism in the international as well as in the Indian context.
- Criticize and put their own views on different feminist theories.
- Analyze the nature of feminism and its utilization in the Indian context.
- Discuss contribution of major thinkers in various types of feminism
- Explain the need of feminism in the present social set up.

Unit	Content
Unit - I	<p>Feminism: An Introduction</p> <ul style="list-style-type: none"> ▪ Definition of Feminism ▪ History of Feminism ▪ Myth & Truth about Feminism <p style="text-align: right;">(12 periods)</p>
Unit - II	<p>Liberal Feminism & Radical Feminism</p> <p>Liberal Feminism :</p> <ul style="list-style-type: none"> ▪ Historical Background ▪ Main debate issues: Equal Education and Employment, Marriage, Motherhood Career ▪ Key Thinkers: Mary Wollstonecraft, John Stuart Mill, Helen Taylor, Betty Friedan, Gloria Steinem ▪ Critiques of Liberal Feminism <p>Radical Feminism :</p> <ul style="list-style-type: none"> ▪ Historical Background ▪ Main debate issues : Patriarchy, Sex and Class, Reproduction, Forced Motherhood, Women as Sexual Slaves. Liberating Strategies ▪ Key Thinkers: Shulamith Firestone, Andrea Dworkin, Mary Daly, Alice Walker, Catharine MacKinnon ▪ Critiques of Radical Feminism <p style="text-align: right;">(12 periods)</p>
Unit - III	<p style="text-align: center;">Marxist Feminism & Socialist Feminism</p> <p>Marxist Feminism</p> <ul style="list-style-type: none"> ▪ Historical Background ▪ Main debate issues: Productive and reproductive, Liberation of Women, Monogamy, Sexual Division of Labour ▪ Key Thinkers: Karl Marks, Friedrich Engels, Mariarosa Dalla Costa, Angela Davis ▪ Critiques of Marxist Feminism <p>Socialist Feminism</p> <ul style="list-style-type: none"> ▪ Historical Background ▪ Main debate issues: Gender Division of Labour, Women as Sexual Objects, Alienation, Liberation of Women ▪ Key Thinkers: Juliet Mitchell, Johanna Brenner, Alison Jaggar, Clara Fraser, ▪ Critiques of Socialist Feminism <p style="text-align: right;">(12 periods)</p>

Unit -IV	<p style="text-align: center;">Psychoanalytic Feminism & Ecological Feminism</p> <p>Psychoanalytic Feminism:</p> <ul style="list-style-type: none"> ▪ Historical Background ▪ Main debate issues: Freud, Psychoanalysis and Feminism, Lacan and Feminism, Language, Law and Sexual Difference, Subjectivity, Alterity, Alienation ▪ Key Thinkers: Nancy Chodorow, Juliet Mitchell, Jacqueline Rose, Julia Kristeva, Luce Irigaray, Helene Cixous ▪ Critiques of Psychoanalytic Feminism <p>Ecological Feminism :</p> <ul style="list-style-type: none"> ▪ Historical Background ▪ Main debate issues: Adherence to strict dichotomy between men and women, Divergent view regarding participation in oppressive structures ▪ Key Thinkers: Judi Bari, Carolyn Merchant, Val Plumwood, Vandana Shiva, Douglas Vakoch, Karen Warren ▪ Critiques of Ecological Feminism <p style="text-align: right;">(12 periods)</p>
Unit - V	<p style="text-align: center;">Black Feminism & Dalit Feminism</p> <p>Black Feminism</p> <ul style="list-style-type: none"> ▪ Historical Background ▪ Main debate issues: Civil Rights, marginalization, sexism, class oppression, gender identity and racism ▪ Key Thinkers: Angela Davis, bell hooks, Kimberle Williams Crenshaw, Patricia Hill Clolline, barbara christian ▪ Critiques of Black Feminism <p>Dalit Feminism</p> <ul style="list-style-type: none"> ▪ Historical Background ▪ Main debate issues: Critique of Hegemony & Exploitation, caste, class and dalit woman, stand point theory and Dalit Feminism ▪ Key Thinkers: Dr.Babasaheb Ambedkar, Gopal Guru, Sharmila Rege, V. Geeta. ▪ Critiques of Dalit Feminism <p style="text-align: right;">(12 periods)</p>

Reference Books:

1. Chris Beasley: *What is Feminism?: An Introduction to Feminist Theory*, Sage Publication, London
2. Jane Pilcher & Imelda Whelehan (Ed.): *Fifty Key Concepts in the Gender Studies*, Sage Publication, London
3. Tong. Rosemarie: *Feminist Thought: A Comprehensive Introduction*. Oxon, United Kingdom: Unwin Human Lid.
4. Hooks, bell: *Feminist Theory: From Margin to Center*, MA: South End Press, Cambridge
5. Fina Mackay: *Radical Feminism Feminist Activism in Movement*, Palgrave Macmillan, UK
6. Shahrzad Mojab (Ed.): *Marxism and Feminism*, Zed books lid, London
7. Angela Davis : *Women, Race and Class*, Vintage Books, New York
8. Nancy Chodorow: *Feminism and Psychoanalytic Theory*, Yale University Press
9. Karen Warren, Barbara Wells-Howe: *Ecological Feminism*, Routledge New York & London
10. Sharmila Rege: *Caste / Writing Gender: Narrating Dalit Women's Testimonies*, Zubaan Publication, New Delhi
11. Jayawardena, Kumars: *Feminism and Nationalism in the Third World*, Sanjiya Publication. Colombo
12. Collins, Patricia: *Black Feminist Thought*, Unwin Hyman, Boston:
13. Hooks, Bell: *Talking Things: Thinking Feminist, Thinking Black*, MA South End Press Cambridge

14. Shiva, Vandana: *Staying Alive Women, Ecology and Survival in India*, Kali for Women & Women Unlimited, New Delhi
15. Datar, Chaya: *Eco feminism Revisited Introduction to the Discourse*, Rawat Publication, New Delhi
16. Mukhopadhyay, Arpita , Chakrabarti (Ed.) : *Feminisms* , Orient BlackSwan, Hyderabad
17. लांडे, सुमती (संपा) : *स्त्रीवाद*, शब्दालय प्रकाशन, श्रीरामपूर
18. भागवत, वंदना व इतर (संपा) : *संदर्भासहित स्त्रीवाद*, शब्द पब्लिकेशन, मुंबई
19. लेनिन/ फडणवीस, दि.वा. (अनु.) : *समाजवादी सिद्धांत आणि संस्कृती*, लोकवाइयगृह प्रकाशन, मुंबई
20. भागवत, विद्युत: *स्त्रीवादी सामाजिक विचार* : सहा स्त्रीवादी विचारवंतांचा परिचय, डायमंड पब्लिकेशन, पुणे
21. कांबळे, संजयकुमार.: *दलित स्त्रियांच्या मुक्तीचा प्रश्न*, डायमंड पब्लिकेशन, पुणे
22. रेो शर्मिला / टाक दीपा (लिप्यंतरसहाय्य) : *स्त्रीवाद स्थानिक आणि जागतिक द्वैताच्या पलीकडे*, क्रांतिज्योती सावित्रीबाई फुले स्त्री अभ्यास केंद्र पुणे विद्यापीठ, पुणे
23. करमकर प्रीती / चव्हाण, प्रवीण (अनु.): *स्त्रीवादी सिद्धांत आणि ज्ञाननिर्मिती*, स्त्रीअभ्यास केंद्र, समाजशास्त्र विभाग पुणे विद्यापीठ, पुणे
24. शेंडे, निशा : *आंबेडकरी स्त्रीवाद*, पायगुण प्रकाशन, अमरावती
25. धम्मसंगिनी रमागोरख : *स्त्रीवादी आंबेडकरवाद*, रमाई संस्थाअंतर्गत मुक्ता साळवे वुमेन्स स्टडीज अँड डेव्हलपमेंट , पुणे
26. परमार, शुभ्रा: *नारीवादी सिद्धांत और व्यवहार*, ओरियंट ब्लैकस्वान, नई दिल्ली
27. एंगेल्सफ्रेडरिक / सिंह, मुरली मनोह रप्रसाद (अनु) : *परिवार, निजीसंपत्ती और राज्य की उत्पत्ती*, ग्रंथाशिल्पी प्रकाशन, दिल्ली
28. वोल्सटनक्राफ्ट, मेरी: *स्त्री अधिकारों का औचित्य साधन*, राजकमल प्रकाशन, नई दिल्ली
29. बागची, जसोधारा व गुलाटी, लीला / वैशंपायन, मीना (अनु.) : *तिचं अवकाश...*, रोहन प्रकाशन, पुणे

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Feminist Perspective :
<https://www.youtube.com/watch?v=hoNGz3qko&list=RDCMUCA70QkX9AEIVQ6j9i0OSQhA&index=9>
2. Theory, common-sense and feminist theory
<https://www.youtube.com/watch?v=bisnHi0ddZo>
3. liberalism in international relation
<https://www.youtube.com/watch?v=t- o-p2ARs0>
4. Feminist Consciousness and Gendered Experiences in Simone de Beauvior
https://www.youtube.com/watch?v=FkwA3lvVGGg&list=PLLy_2iUCG87D0F8aknti40Z7SMH7AO3_&index=4
5. Feminist Thoughts and theories:
<https://www.youtube.com/watch?v=sdOa7xQBU8s>
6. Feminist theory and Criticism :
https://www.youtube.com/watch?v=RIEys_iM0Z0
7. Marxist and Socialist Feminism :
<https://www.youtube.com/watch?v=5woUhOqDNOI>
8. Dalit Feminism :
<https://www.youtube.com/watch?v=yZzd43OZdRk>
9. Black Feminism :
<https://www.youtube.com/watch?v=YLQ7suwDVYw>
10. Ecofeminism:
<https://www.youtube.com/watch?v=DZyYxlltoHs>
11. Feminism and Psychoanalysis: Helen Cixous, Luce Irigaray, Spectre of Lacan
<https://www.youtube.com/watch?v=zgAE4oDtxOc>
12. Psychoanalysis Theory , Sigmund Freud, Structure of Personality
<https://www.youtube.com/watch?v=CQQMfheYVEk>
13. नारीवादी दर्शन और सिद्धांत :
<https://www.youtube.com/watch?v=IXIHtOm2xTI>
14. नारीवादी विचारधाराए
<https://www.youtube.com/watch?v=etF606oNymY>
15. अश्वेत नारीवाद :
<https://www.youtube.com/watch?v=SuEgNalSX9M>

DSE – IV.A - Planning & Policies for Women's Development in India

COs

At the end of this Course, student will be able to:

- To search the availability and Utility of women related policies and schemes through the gender perspectives.
- To develop the positive approach towards necessary policy and schemes for Women.
- Criticize the schemes if they are properly implemented or not.
- Create awareness in women about the schemes and policies as they will get advantage .
- Get aware and rid of the Challenges faced by Women Entrepreneurs In India

Unit	Content
Unit I	<p>Efforts of Some Report & Policy for Women's Development</p> <p>a) Towards equality report -1974 b) Shram shakti report -1988 c) The National Perspective Plan for Women 1988-2000 c) National Commission for Women -1992 f) First Cultural Policy of Maharashtra -2010 g) Maharashtra state Women Policy-1994,2001,2014,2024 h) The National Policy for Empowerment of Women -2001 i) National Policy for Women 2016</p> <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Development of Women through Five Year Plans</p> <p>a) Welfare Perspective (I to V Plan), b) Development Perspective (VI –VII plan), c) Empowerment Perspective (VII plan), d) Inclusive Group Perspective (XII plan to till now). e) Women Entrepreneurship Platform- 2017 f) Women transforming India-2021</p> <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Programs and schemes for Women Health & Education</p> <p>a) Beti Bachao, Beti Padhao Scheme b) Digital gender atlas, sarv shiksha abhiyan, STEM education c) National Scheme of Incentive to Girls for Secondary Education d) Mazi Kanya Bhagyashree Scheme e) Janani suraksha yojna, Pradhanmantri matru vandan Yojna f) Scheme for adolescent girls (SAG) g) Pradhanmantri Jan Dhan Yojna</p> <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Programs and Schemes for Women Employment & entrepreneurship</p> <p>a) The Support to Training and Employment Program for Women b) Mahasamruddhi Mahila Sashaktikaran Scheme c) Concept of feminization of economy d) Self Help Group e) Rashtriya mahila kosh f) Stree Shakti Yojana g) Mission Shakti h) Mudra Loan for Women/ mahia kisan yojana i) What are the Challenges Faced by Women Entrepreneurs In India</p> <p style="text-align: right;">(12 periods)</p>

Unit V	<p>Programs and Schemes for Women's Safety and rehabilitation</p> <p>a) Umbrella scheme on safety on women b) Manodhairya Scheme c) Maharashtra Vidhwa Pension Yojana d) Asmita yojna 2024 e) Devdasi kalyaan yojana 2024 f) Swadhar greh schme/ Ujjawala scheme g) Mahila shakti kendra</p> <p style="text-align: right;">(12 periods)</p>
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Reference Books:

1. Shramshakti: Report of the National Commission on Self Employed Women and Women in the Informal Sector, Government of India, 1988
2. Towards Equality – The Unfinished Agenda – Status of Women in India, National Commission for Women, Government of India, 2002
3. Doriene Rowan-Campbell : Development with Women Hardcover, Rawat Publications, New Delhi <http://planningcommission.nic.in>
4. Ester, boserup.: Women's Role in Economic Development, (London : George Allen and Unwin Limited, 1970)
5. Maithereyi Krishna Raj : Women and Development — The Indian Experience, SNDT Women's University., Monographs — Sociology - (Pune : Shubharada Saraswath Prakashan 1988)
6. Committee on the Status of women in India: Towards Equality (New Delhi: Government of India, Department of School Welfare, Ministry of Education- 1975).
7. National Commission on Self-employment of Women in the formal sector— Shramasakthi (New Delhi: Government of India, Department of Labour, 1988)
8. Govt. of India: Sixth Five year plan (1980-85), Women and Development, Chap.27) (New Delhi: Planning Commission).
9. National Policy on Education, 1986, (New Delhi : Ministry Of Human Resource Development, Department of Education)
10. Seventh Five year plan, (1985-90) Socio- Economic Programmes for Women, Chapter 17, (New Delhi: Planning Commission).
11. Chowdary D. Paul: women Welfare and Development, A Source book, (New Delhi: Common Wealth Publishers 1991)
12. Harish: Economic development and role of Indian Women. (New Delhi: Common Wealth Publishers 1991)
13. Maithereyi Krishna Raj : Women and Science, selected essays- Delhi: Himalaya publicity home, 1991)
14. National Council of Applied Economic Research: South India Human development report (New Delhi : Oxford University press, 2001)
15. Prasad, Kiran : Women in Rural Development: Contemporary Social Policy and Practice, The Women Press, Delhi
<https://www.mpscacademy.com/2017/07/maharashtra-state-women-policy-2014.html>
16. भारतीय समाज में महिलाये/ नीरा देसाई, उषा ठक्कर. (नेशनल बुक ट्रस्ट नई दिल्ली, २०२१)

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

1. Towards equality report -1974
<https://www.youtube.com/watch?v=O5hIwPS3nUw>
<https://www.youtube.com/watch?v=pEcfsgrCwI>
2. National Commission for Women - 1992
<https://www.youtube.com/watch?v=SczuWer64Go>
3. The National Policy for Empowerment of Women -2001
<https://www.youtube.com/watch?v=5QsLKUQqNbA&t=255s>
4. Beti Bachao, Beti Padhao Scheme
<https://www.youtube.com/watch?v=K1mz0N9vQ1I>
5. Saakshar Bharat Mission
<https://www.youtube.com/watch?v=mGfX8HN2-Bw>
<https://www.youtube.com/watch?v=DJy-JUyju4k>

DSE – IV.B - Gender, Peace & Security

Cos:

At the end of this Course, student will be able to:

- Understand the meaning of Peace and security.
- Analyze the inter-linkage between gender, conflict, and peace
- Familiarize the importance of gender roles in the peace building process
- Analyze Women as beneficiaries of the peace process and as peacemakers.
- Familiarize with the different peace initiatives taken up by global and local authorities.

UNIT	CONTENT
Unit I	<p>Peace: An Introduction</p> <ul style="list-style-type: none"> a) Meaning, nature, and characteristics. b) Theories of peace : Democratic peace theory, Marxist theory, social constructivism, and cultural theory. c) Significance of peace for human rights. d) Right to peace and security. <p style="text-align: right;">(12 periods)</p>
Unit II	<p>Gender, Conflict & Peace</p> <ul style="list-style-type: none"> a) Caste, Communalism, ethnic violence, Structural Violence, power and control wheel. b) Women's place in different cultures. c) Relation between how structural violence affects peace. d) Women as weapons of war e) Violence against women during the war, internal aggression, Communal violence & riots, social inequalities, terrorism, Capitalist imperialism, etc <p style="text-align: right;">(12 periods)</p>
Unit III	<p>Gender, Conflict & Militarization</p> <ul style="list-style-type: none"> a) Gender and Political Violence, Engendering War and Peace b) Gender and Politics of Domination & Inequality c) Constructing the Masculine and Feminine d) Women in Armed Conflict e) Women as Perpetrators of Violence f) Reasons for female involvement in terrorists peoples will Black Sep Black WidowsLTTE g) Women in Terrorist Groups; Violating Conventional Notions of Gender and Power <p style="text-align: right;">(12 periods)</p>
Unit IV	<p>Peace Building: A gender perspective</p> <ul style="list-style-type: none"> a) Meaning of Peace Building b) Pre-conflict Peace Building & Post-conflict Peace Building c) Women & LGBTQI+ in Peace Building d) Gaps in knowledge on gender and Peace Building e) Sierra Leone Peace Building Cooperation Framework f) Disruption of Traditional Gender Roles during Displacements and the peace process <p style="text-align: right;">(12 periods)</p>
Unit V	<p>Peace Initiative: Global to local</p> <p>Global Peace Initiatives</p> <ul style="list-style-type: none"> a) Role of the UN b) Resolution 1325 (2000) and impact of resolution 1325 c) Women at the peace table: limitations and drawbacks <p>Peace Initiatives in Modern India</p> <ul style="list-style-type: none"> a) Peace Initiatives in India : Gandhi and Peace, Support for United Nations, <i>Panchsheel</i>, Nuclear Disarmament, Arms Control, NAM (Non-Aligned Movement), Colonialism and Neo-colonialism, Anti-Racism, Human Rights, Environment and Peace. b) Challenges ahead <p style="text-align: right;">(12 periods)</p>

Reference Books:

- 1) Reardon, Betty. : Women and peace: Feminist Visions of Global Security, Routledge, Delhi, 1993.
- 2) Skjelsbæk, Inger, and Dan Smith. : Gender, peace and conflict, International Peace Research Institute, Sage Publications, Delhi, 2001.
- 3) International Initiative for justice, Threatened Existence: A Feminist Analysis of the Genocide in Gujarat, Mumbai: New Age Printing Press, 2003.
- 4) Bhasin, Kamla, and Nighat Khan. : Feminism and its relevance in South Asia, Kali for Women, New Delhi, 2006.
- 5) Bushra, El. : Women Building Peace: Sharing Know How”, USA: International Alert, June published by Women’s International League for Peace and Freedom, 2003.

Any pertinent media (recorded lectures, YouTube, etc.) if relevant:

- 1) Women, Conflict, and Peace: Understanding its Inter-linkages
<https://youtu.be/S82UtpES6gk>
- 2) Caste, Communalism and Ethnic Violence
<https://youtu.be/sxY8sANtJ5o>
- 3) Do Women Peacekeepers Make a Difference
<https://youtu.be/9QHe77LqRig>
- 4) UN Resolution 1325
<https://youtu.be/pdvEWTl5qig>
- 5) Structural Violence
<https://youtu.be/iVjcVjnxPKo>
- 6) Women’s Place in Different Cultures
<https://youtu.be/FzmHmlLDqAM>

DSC.-I.4. – Tutorial
Feminist Legal Theory : Training and Work Experience

Topic	Activity	Total Number of Periods
Feminist Legal Theory	Two main schools of Feminist Legal Thoughts a) Liberal Feminism b) Difference Feminism	5
Women Legal Status	International Law, Domestic Law, and Customary Law	5
Women & Indian Constitution	Articles under Fundamental Rights for women's empowerment. Articles under Directive Principles of State Policies.	5

DSC – II. 4 – Tutorial

Women and health : Training and Work Experience

Topic	Activity	Total Number of Periods
Health Status of Women	<ul style="list-style-type: none">• Understanding Mortality and Morbidity indicators• Analysis of government policies for women's health	8
Women and health	Understanding the casual factors/linkages <ul style="list-style-type: none">• Patriarchy• Poverty• Gender	7